

## Fennell Elementary

P. O. Box 427  
Yemassee, SC 29945

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	268 Students	
<b>Principal</b>	Willie Coker	843-589-2032
<b>Superintendent</b>	Dr. Terry O. Pruitt	803-943-4576
<b>Board Chair</b>	Mr. Eugene Jenkins, Jr.	803-943-0547

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	33	71	15

## IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Below Average	Below Average	Yes
<b>2005</b>	Below Average	Average	No
<b>2006</b>	Below Average	Excellent	Yes

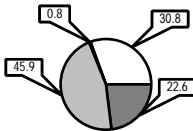
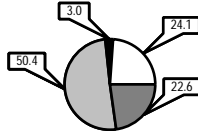
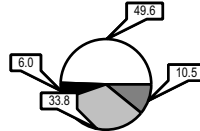
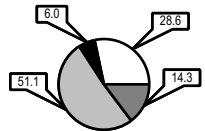
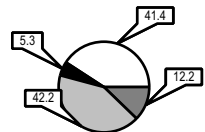
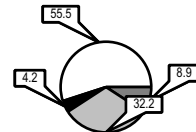
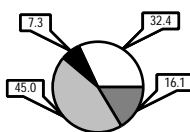
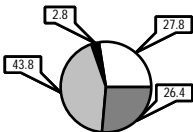
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	150	100.0	30.8	45.9	22.6	0.8	35.3	Yes	Yes
<b>Gender</b>									
Male	65	100.0	45.2	40.3	14.5	0.0	21.0	N/A	N/A
Female	85	100.0	18.3	50.7	29.6	1.4	47.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	31	100.0	48.1	37.0	14.8	0.0	29.6	I/S	I/S
African American	118	100.0	26.7	48.6	23.8	1.0	36.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	136	100.0	24.4	49.6	25.2	0.8	39.5	N/A	N/A
Disabled	14	100.0	85.7	14.3	0.0	0.0	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	150	100.0	30.8	45.9	22.6	0.8	35.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	150	100.0	30.8	45.9	22.6	0.8	35.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	118	100.0	31.8	48.6	18.7	0.9	32.7	Yes	Yes
Full-pay meals	29	100.0	26.9	34.6	38.5	0.0	46.2	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	150	100.0	24.1	50.4	22.6	3.0	42.9	Yes	Yes
<b>Gender</b>									
Male	65	100.0	32.3	43.5	21.0	3.2	38.7	N/A	N/A
Female	85	100.0	16.9	56.3	23.9	2.8	46.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	31	100.0	29.6	40.7	25.9	3.7	44.4	I/S	I/S
African American	118	100.0	22.9	53.3	21.0	2.9	41.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	136	100.0	21.8	50.4	25.2	2.5	45.4	N/A	N/A
Disabled	14	100.0	42.9	50.0	0.0	7.1	21.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	150	100.0	24.1	50.4	22.6	3.0	42.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	150	100.0	24.1	50.4	22.6	3.0	42.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	118	100.0	24.3	55.1	18.7	1.9	41.1	Yes	Yes
Full-pay meals	29	100.0	23.1	30.8	38.5	7.7	50.0	N/A	N/A

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	150	100.0	49.6	33.8	10.5	6.0	16.5
<b>Gender</b>							
Male	65	100.0	51.6	32.3	11.3	4.8	16.1
Female	85	100.0	47.9	35.2	9.9	7.0	16.9
<b>Racial/Ethnic Group</b>							
White	31	100.0	55.6	29.6	11.1	3.7	14.8
African American	118	100.0	48.6	35.2	10.5	5.7	16.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	136	100.0	45.4	36.1	11.8	6.7	18.5
Disabled	14	100.0	85.7	14.3	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	150	100.0	49.6	33.8	10.5	6.0	16.5
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	150	100.0	49.6	33.8	10.5	6.0	16.5
<b>Socio-Economic Status</b>							
Subsidized meals	118	100.0	51.4	32.7	11.2	4.7	15.9
Full-pay meals	29	100.0	42.3	38.5	7.7	11.5	19.2

<b>Social Studies</b>							
All Students	150	100.0	28.6	51.1	14.3	6.0	20.3
<b>Gender</b>							
Male	65	100.0	35.5	53.2	6.5	4.8	11.3
Female	85	100.0	22.5	49.3	21.1	7.0	28.2
<b>Racial/Ethnic Group</b>							
White	31	100.0	29.6	44.4	18.5	7.4	25.9
African American	118	100.0	28.6	52.4	13.3	5.7	19.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	136	100.0	23.5	54.6	15.1	6.7	21.8
Disabled	14	100.0	71.4	21.4	7.1	0.0	7.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	150	100.0	28.6	51.1	14.3	6.0	20.3
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	150	100.0	28.6	51.1	14.3	6.0	20.3
<b>Socio-Economic Status</b>							
Subsidized meals	118	100.0	28.0	52.3	15.9	3.7	19.6
Full-pay meals	29	100.0	30.8	46.2	7.7	15.4	23.1

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	28	100.0	17.9	35.7	42.9	3.6	46.4
	4	44	100.0	41.5	51.2	7.3	0.0	7.3
	5	34	100.0	58.6	27.6	13.8	0.0	13.8
	6	40	100.0	33.3	61.1	5.6	0.0	5.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	43	100.0	16.2	51.4	32.4	0.0	32.4
	4	33	100.0	24.1	37.9	37.9	0.0	37.9
	5	41	100.0	28.9	57.9	13.2	0.0	13.2
	6	33	100.0	58.6	31.0	6.9	3.4	10.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	28	100.0	28.6	25.0	35.7	10.7	46.4
	4	44	100.0	46.3	46.3	7.3	0.0	7.3
	5	34	100.0	44.8	48.3	3.4	3.4	6.9
	6	40	100.0	16.7	58.3	22.2	2.8	25.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	43	100.0	13.5	64.9	21.6	0.0	21.6
	4	33	100.0	34.5	27.6	37.9	0.0	37.9
	5	41	100.0	5.3	65.8	21.1	7.9	28.9
	6	33	100.0	51.7	34.5	10.3	3.4	13.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	28	100.0	35.7	57.1	7.1	0.0	7.1
	4	44	100.0	58.5	34.1	7.3	0.0	7.3
	5	34	100.0	79.3	17.2	0.0	3.4	3.4
	6	40	100.0	52.8	33.3	13.9	0.0	13.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	43	100.0	56.8	37.8	5.4	0.0	5.4
	4	33	100.0	41.4	24.1	20.7	13.8	34.5
	5	41	100.0	31.6	44.7	13.2	10.5	23.7
	6	33	100.0	72.4	24.1	3.4	0.0	3.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	28	100.0	35.7	42.9	14.3	7.1	21.4
	4	44	100.0	48.8	43.9	7.3	0.0	7.3
	5	34	100.0	72.4	20.7	6.9	0.0	6.9
	6	40	100.0	41.7	55.6	2.8	0.0	2.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	43	100.0	37.8	59.5	2.7	0.0	2.7
	4	33	100.0	20.7	41.4	27.6	10.3	37.9
	5	41	100.0	28.9	52.6	15.8	2.6	18.4
	6	33	100.0	24.1	48.3	13.8	13.8	27.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 268)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.4%	No change	3.9%	2.8%
Attendance rate	96.7%	Up from 96.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	0.0%	Down from 2.0%	5.6%	10.4%
On academic plans	58.5%	N/AV	47.3%	33.6%
On academic probation	0.0%	N/AV	0.5%	1.0%
With disabilities other than speech	2.8%	Down from 4.0%	7.6%	7.5%
Older than usual for grade	4.5%	Up from 4.4%	1.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 23)</b>				
Teachers with advanced degrees	47.8%	Up from 44.0%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	3.3%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.5%	Up from 84.6%	86.7%	87.3%
Teacher attendance rate	93.4%	Down from 95.4%	94.8%	94.9%
Average teacher salary	\$41,026	Up 5.8%	\$41,596	\$42,485
Prof. development days/teacher	11.6 days	Up from 11.3 days	13.5 days	13.3 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	10.2 to 1	Down from 14.7 to 1	17.1 to 1	18.6 to 1
Prime instructional time	88.6%	Down from 90.9%	89.3%	89.7%
Dollars spent per pupil*	\$7,467	Up 9.7%	\$7,035	\$6,557
Percent of expenditures for teacher salaries*	60.2%	Up from 58.6%	62.5%	64.0%
Percent of expenditures for instruction*	63.4%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	80.4%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	Down from Yes	Yes	Yes
Character development	Excellent	Up from Good	Good	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Fennell Elementary School continues the quest to achieve success for all stakeholders. With the continued support of a committed staff, supportive community, and hardworking students, our goals can be reached.

The continued implementation of Scientifically Research Based practices in ELA classrooms has enabled our students to become more strategic readers, writers, and thinkers. Small group reading intervention and Reading Recovery are closing the achievement gap in learning.

Our technology program was the beneficiary of a grant that allowed us to purchase 16 I-Mac G-5 computers. We also were able to purchase 16 Dell computers. Academy of Math and Reading software programs are providing intervention and support for many students.

Extensive staff developments in the areas of reading, math, science and social studies have been provided for our teachers. Science kits were made available to all science teachers. Classrooms received new instructional materials and supplies to enhance the learning experiences.

Fennell Elementary added a K-2nd grade after school tutorial program to augment the 21st Century KEYS program. We continued to provide after-school care for families.

We remain committed to providing the best educational experience possible for all learners. We ask your continued support.

Willie Coker, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	23	29	13
<b>Percent satisfied with learning environment</b>	100.0%	96.6%	80.0%
<b>Percent satisfied with social and physical environment</b>	100.0%	96.4%	91.7%
<b>Percent satisfied with school-home relations</b>	77.3%	100.0%	53.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.